



SPONSOR: Rep. Heffernan

HOUSE OF REPRESENTATIVES  
151st GENERAL ASSEMBLY

HOUSE AMENDMENT NO. 2  
TO  
HOUSE BILL NO. 315

1 AMEND House Bill No. 315 on line 1 by deleting “Amend §1716F,” and inserting in lieu thereof “Amend  
2 Chapter 17”.

3 FURTHER AMEND House Bill No. 315 on line 3 by deleting “Unit for substitute teachers” and inserting in lieu  
4 thereof “Substitute teachers”.

5 FURTHER AMEND House Bill No. 315 on line 4 by deleting “The unit for substitute teachers” and inserting in  
6 lieu thereof “Substitute teachers”.

7 FURTHER AMEND House Bill No. 315 by deleting lines 6 through 13 in their entirety and inserting in lieu  
8 thereof the following:

9 “(b) During the fiscal year beginning July 1, 2023, and annually thereafter, allocation of funds shall be targeted to  
10 high needs elementary, middle and high schools, with populations of 50% or more of low-income students.”.

11 FURTHER AMEND House Bill No. 315 on line 15 by deleting “Chapter 14, Section 1305.” and inserting in lieu  
12 thereof the following: “§ 1305 of this title.”

13 FURTHER AMEND House Bill No. 315 on line 16 by deleting “subsection” as it appears after “this” and before  
14 “must” and inserting in lieu thereof “section”.

15 FURTHER AMEND House Bill No. 315 by deleting lines 18 through 20 in their entirety and redesignating  
16 accordingly.

17 FURTHER AMEND House Bill No. 315 by deleting lines 21 and 22 in their entirety and inserting in lieu thereof  
18 the following:

19 “(f) All individuals hired under this section are subject to the provisions of Chapter 41 of this title and, at the  
20 discretion of each local education agency, subject to district and building level professional development requirements.”.

21 FURTHER AMEND House Bill No. 315 by deleting lines 23 and 24 in their entirety and inserting in lieu thereof  
22 the following:

23           “(g) To ensure success of these substitute teachers, each school district and charter school must develop and  
24 implement a professional development program specifically designed for these substitute teachers that, at a minimum,  
25 includes all of the following:”.

26           FURTHER AMEND House Bill No. 315 on line 29 by deleting “subsections (f) and” and inserting in lieu thereof  
27 “subsection”.

28           FURTHER AMEND House Bill No. 315 on line 32 by inserting after “insertions” the following: “as shown by  
29 underline as follows”.

30           FURTHER AMEND House Bill No.315 by deleting lines 38-44 in their entirety and inserting in lieu thereof the  
31 following:

32           “(1) One year of teaching experience consisting of a minimum of 91 days of long-term teaching experience in  
33 1 assignment or in no more than 2 assignments, excluding early childhood and elementary education, except that this  
34 paragraph (a)(1) does not apply to applicants seeking an initial license to teach in a core content area. For the purpose  
35 of this section, “core content area” means any subject area tested by the state assessment system, including  
36 mathematics, English/language arts, science, and social studies or 3 years of substitute teaching experience consisting  
37 of 91 days per year in multiple assignments under §1716F of this title. Experience in an alternative routes for teacher  
38 licensure and certification program or the Special Institute for Teacher Licensure and Certification Program may not be  
39 used to meet this alternative.”.

#### SYNOPSIS

This Amendment eliminates the unit count for purposes of funding permanent substitute teachers for elementary, middle and high schools with populations of 50% or more of low-income students, so that the Act will align with the epilogue language contained in the 2023-2024 State Budget bill.