AMEND House Bill No. 128 on line 17 by deleting “learning” and inserting in lieu thereof “post-secondary goals” between the words “unfinished” and “caused by”.

FURTHER AMEND House Bill No. 128 on line 20 by deleting “education” and inserting in lieu thereof “achievement of post-secondary goals” between “whose” and “has been”.

FURTHER AMEND House Bill No. 128 on line 22 by deleting it in its entirety and inserting in lieu thereof “services, and the transition services and duration of those services necessary to support the child’s progress toward reaching identified post-secondary goals. Students covered by subparagraph (2)c. of §3101 of this title shall not be included in the annual unit count under § 1703 of this title and the services provided to them shall be funded through the Elementary and Secondary School Emergency Relief Fund.”.

SYNOPSIS

This Amendment clarifies that the type of services to be provided to eligible students under HB 128 are those transition services necessary to support a child’s achievement of post-secondary goals because students turning 21 in the 2020-2021 school year are transitioning to post-secondary activities. If transition services and activities for those students were adversely affected by the State of Emergency Due to the Public Health Threat caused by the COVID-19 pandemic, the student so affected will be offered an extension of services until post-secondary goals are met or the end of the 2021-2022 school year, whichever is earlier. The IEP team will determine whether there is a basis for extension of services and if so, the nature and duration of the services to be provided. This Amendment also clarifies the source of funding for services to be provided to eligible students is federal funding through the Elementary and Secondary School Emergency Relief Fund. Accordingly, eligible students will not be included in the annual unit count.