



SPONSOR: Rep. Shupe & Rep. K. Williams & Sen. Pettyjohn & Sen. Sturgeon
Reps. Baumbach, Briggs King, Bush, Collins, Hilovsky, Osienski, Ramone, Romer, Michael Smith, Yearick; Sens. Hocker, Lawson, S. McBride, Walsh, Wilson

HOUSE OF REPRESENTATIVES
152nd GENERAL ASSEMBLY

HOUSE SUBSTITUTE NO. 1
FOR
HOUSE BILL NO. 66

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO DELAWARE PUBLIC EDUCATION PROFILES.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

1 Section 1. Amend § 124A, Title 14 of the Delaware Code by making deletions as shown by strike through and
2 insertions as shown by underline as follows:

3 § 124A. ~~Education Profile reports~~ Education-related data; school performance; reporting.

4 (a)(1) The Department of Education (Department) shall collect and release education-related data related to
5 student progress in Delaware schools, Education-related data includes reports and resources for topics such as student
6 enrollment, educational staff, school and student performance, and student health and wellness.

7 (2) On or before August 15, 2003, and on or before August 1 of each subsequent year, the Department of
8 Education shall issue Delaware Public Education Profiles reports on all Delaware public schools, including information
9 for charter schools, reorganized and vocational-technical school districts, and the State (hereinafter in this section
10 referred to as "Education Profiles"). Such Education Profiles State. The information provided under this paragraph
11 (a)(2) shall report on the state of Delaware's State's public education system and the progress toward achieving the
12 educational goals established by the General Assembly, State, and the federal Elementary and Secondary Education
13 Act (ESEA), 20 U.S.C. § 6301 et seq.

14 (b)(1) The purpose of the Education Profiles shall be education-related data is to monitor progress and trends
15 toward the achievement of the State's educational goals, to provide parents educators, families, and citizens with
16 information they can use to make good choices for their children children, and to hold the public educational system
17 accountable for its performance and cost-effective use of public funds. The Education Profiles shall be Education-related
18 data must be provided in a user-friendly form that permits educationally meaningful comparisons among schools and

19 school districts, based on accurate, ~~reliable~~ reliable, and normalized data. The Department must put a link to the reports
20 required under paragraph (a)(2) of this section on all of the following:

21 a. The home page of the Department's website.

22 b. The school choice website under § 401 of this title.

23 ~~(2)a. Education Profiles shall Reports must compare data for all Delaware public schools, including charter~~
24 ~~schools, school districts, and the state to~~ the data required under this section by each school, school district, and at the
25 statewide level.

26 b. If informative and practicable to do so, reports must also compare the data required under this section
27 to similar data at national, regional and statewide data where informative and practicable to do so. the national and
28 regional level and for other states.

29 ~~(c) The Education Profiles shall contain, but need not be limited to, information such as the following to be~~
30 ~~reported on a state, district and school specific basis: reports required under paragraph (a)(2) of this section must contain all~~
31 of the following:

32 (1) Information pertaining to student testing, student achievement testing and achievement, including
33 proficiency rates, and educational outcomes as measured against the State's standards and other relevant indicators;
34 indicators.

35 (2) Information pertaining to school, and/or district, and state accountability; accountability.

36 (3) Information pertaining to school safety and discipline and student attendance and truancy; attendance,
37 including truancy.

38 (4) Information pertaining to school district administrator-student ratios, school teacher-student ratios ratios,
39 and other staffing ratios; ratios.

40 (5) Information pertaining to pupil and staff population demographics; demographics.

41 (6) Information pertaining to school district revenues, expenditures, tax rates and wealth; rates, and wealth.

42 (7) Information pertaining to school curricular offerings; offerings, including the career pathways offered at a
43 high school.

44 (8) Information pertaining to parent and community involvement in the school and school district; district.

45 (9) Information pertaining to the school district or school supplied by the school district or school to include in
46 the Education Profile pertaining to pertaining to the criteria specified in this subsection; required under this subsection

47 (c).

48 (10) Information pertaining to the role of the Title IX ~~Coordinator, which shall include their contact~~
49 ~~information; and~~ Coordinator, including the Title IX Coordinator's contact information.

50 (11) ~~Such~~ All other information as the Department, after consultation with the State Board, finds will serve
51 the purposes ~~set forth in~~ under subsection (b) of this section.

52 Section 2. Amend § 401, Title 14 of the Delaware Code by making deletions as shown by strike through and
53 insertions as shown by underline as follows:

54 § 401. ~~Establishment; School District Enrollment Choice Program; establishment; statement of purpose. purpose;~~
55 application.

56 (d)~~(1)~~ The forms prescribed and policies adopted ~~pursuant to this chapter~~ under this chapter, including the online
57 application, shall be available on the websites of ~~the~~ all of the following:

58 a. Each reorganized school ~~districts; district.~~

59 b. Each vocational-technical school ~~districts, charter schools, and the district.~~

60 c. Each charter school.

61 d. The Department of ~~Education, and the online application.~~ Education.

62 (2) The Department of Education's school choice website must contain a link to the website with the reports
63 required under § 124A(a)(2) of this title.

SYNOPSIS

House Bill No. 66 adds required information to annual reports issued by the Department of Education (Department), currently known as School Performance Data Reports, and which are available on the Department's website as the Delaware Report Card.

Like House Bill No. 66, House Substitute No. 1 for House Bill No. 66 adds the following requirements:

1. That there is a link to these reports on both the home page of the Department's website and the school choice website.
2. That these reports include a list of career pathways offered at a high school and must continue to include proficiency rates.

House Substitute No. 1 for House Bill No. 66 reflects that the Department provides more education-related data than the annual reports required under existing law and that the Department has already made changes to their website in response to House Bill No. 66. The changes the Department has made makes education-related data more user friendly for the public, including links to the reports from more webpages and instructional videos to help people use the data.

Specifically, House Substitute No. 1 for House Bill No. 66 differs from House Bill No. 66 as follows:

1. Does not require the ability to generate side-by-side comparisons of the Education Profiles for multiple schools or school districts so that data for multiple entities can be reviewed at the same time. This requirement is being removed because changes have been made to make these comparisons more accessible and because of the cost required to generate the side-by-side comparisons.
2. Changes the term "Education Profile" to "education-related data" to reflect the broad range of data that the Department publishes, in addition to the annual reports required under existing State and federal law.
3. Does not delay implementation of the new requirements.

This Act also makes technical corrections to conform existing law to the standards of the Delaware Legislative Drafting Manual which includes revisions to clarify repetitive, confusing, or contradictory language.