

SPONSOR: Rep. Jaques & Sen. Sokola

HOUSE OF REPRESENTATIVES 148th GENERAL ASSEMBLY

HOUSE JOINT RESOLUTION NO. 6

DIRECTING THE DPAS II ADVISORY COMMITTEE TO ESTABLISH A SUB-COMMITTEE TO REVIEW AND MAKE RECOMMENDATIONS FOR CHANGES TO THE CURRENT EDUCATOR EVALUATION SYSTEM.

1	WHEREAS, Delaware's administrators, teachers, and specialists are evaluated under the Delaware Performance
2	Appraisal System II-R (DPAS II-R); and
3	WHEREAS, the Delaware Performance Appraisal System was created to provide credible evidence on the
4	performance of educators and enhance the skills and knowledge of educators through professional growth; and
5	WHEREAS, 99% of Delaware educators have been rated highly effective or effective; and
6	WHEREAS, according to the year seven report of the Delaware Performance Appraisal System II-R, 78% of
7	administrators, 70% of teachers, and 78% of specialists believe the current evaluation system should not continue in its
8	current form; and
9	WHEREAS, given the significance of the feedback on the Delaware Performance Appraisal System II-R, the
10	system needs to be reviewed; and
11	WHEREAS, the review of the system would benefit from the continued engagement and input of the education
12	stakeholders on the DPAS-II Advisory Committee and practitioners affected by the system;
13	NOW THEREFORE:
14	BE IT RESOLVED by the House of Representatives and the Senate of the 148th General Assembly of the State of
15	Delaware, with the approval of the Governor, that:
16	1. The Delaware Department of Education shall not propose any changes to 14 DE Administrative Code
17	§106A, 107A and 108A that will take effect in the 2016- 2017 school year, unless such changes are the direct
18	result of the approval of Delaware's ESEA flexibility waiver application;
19	2. The DPAS II Advisory Committee is hereby directed to establish a sub-committee before July 30,
20	2015, in order to review and make recommendations for changes to the current educator evaluation system;

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21	3. All changes to statute and regulation regarding educator evaluations should be focused on professional
22	growth, continuous improvement of student outcomes, and providing quality educators in every school building
23	and classroom;
24	4. The sub-committee shall review existing state statutes and regulations relating to teacher evaluations
25	and make recommendations on the following:
26	a. Multiple measures which reflect the impact of clear teaching standards and where the
27	components include detailed indicators that guide teacher performance and a teacher's contribution to
28	student growth. Measures to be considered include, but are not limited to, student learning objectives and
29	other non-test options such as end-of-course projects;
30	b. Differentiated by years of experience;
31	5. In addition to the forgoing, the sub-committee shall also review existing state statutes and regulations
32	relating to specialist evaluations and make recommendations based on the following:
33	a. Multiple measures based on standards developed by specialist national organizations in order
34	to provide specialists with clear and actionable feedback to enhance their practice;
35	b. Relevance to the work of the specialist;
36	c. Differentiated between direct and indirect services; and
37	d. Flexibility for districts and charter schools to set building level goals for each specialist.
38	6. The sub-committee shall be composed of the following members:
39	a. Seven representatives of the DPAS II Advisory Committee appointed by the Chair, including
40	at least one teacher and one administrator;
41	b. Three administrators, one representing each county, appointed by the Delaware Association of
42	State Administrators;
43	c. Three educators, one representing each county and including at least one specialist, appointed
44	by the Delaware State Education Association;
45	d. One administrator and one educator appointed by the Charter School Network; and
46	e. The sub-committee shall designate a Chairperson and a Vice Chairperson from amongst its
47	membership;
48	7. The sub-committee shall work in collaboration with the Department, and include the Secretary of
49	Education or his/her designee and the President of the State Board of Education or his/her designee, who may

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participate in the sub-committee as non-voting members;

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8. The sub-committee shall be staffed by existing personnel at the Department of Education; and
9. Recommendations must be sent to the Secretary of Education, the State Board of Education, and the
House and Senate Education Committees by March 31, 2016.

SYNOPSIS

This House Joint Resolution directs the DPAS II Advisory Committee to review and make recommendations to the current educator evaluation system. This Resolution also limits the State Department of Education's ability to propose changes to certain sections of the Administrative Code.

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