



**152nd GENERAL ASSEMBLY
REVISED FISCAL NOTE**

BILL: HOUSE BILL NO. 332
SPONSOR: Representative K. Williams
DESCRIPTION: AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO
TEACHER ACADEMIES.

Assumptions:

1. This Act becomes effective upon signature by the Governor and shall be implemented either six months from enactment, or upon notice by the Secretary of Education that final regulations have been adopted, whichever comes first.
2. This Act requires that the Department of Education update and revise statewide Teacher Academy standards. Local education agencies must submit curriculum for approval, and the Department of Education shall assist local education agencies with program development. This Act imposes programmatic requirements including partnerships with postsecondary educator preparation programs, offering value added credits to students upon completion, and offering work-based learning.
3. Per the Department of Education, one-time funding in the amount of \$50,000 is estimated for program development including:
 - a. Stipends for teacher academy instructors and educational leaders involved in resource development.
 - b. Funding for substitute teachers during training, implementation, and annual reporting.
 - c. And funding for convenings including professional development, materials, and venue/presenter fees.
4. Additionally, one-time funding in the amount of \$25,000 is estimated for curriculum resource identification, evaluation, and purchasing.
5. It is estimated that \$25,000 in ongoing costs will be needed for the state program model maintenance including support, professional development, funding to maintain training associated with assessments and certifications.
6. It is assumed that funding for program development, curriculum, and maintenance will be state funded.

Cost:

	One-Time	Ongoing	Total
Fiscal Year 2025:	\$75,000	\$0	\$75,000
Fiscal Year 2026:	\$0	\$25,000	\$25,000
Fiscal Year 2027:	\$0	\$25,000	\$25,000

Prepared by Kiley Thomson
Office of the Controller General