

153rd GENERAL ASSEMBLY HOUSE OF REPRESENTATIVES

MEETING NOTICE

HOUSE EDUCATION COMMITTEE Wednesday, April 9, 2025 03:00 PM

House Chamber 411 Legislative Avenue, Dover DE, 19901

Chair(s): Kimberly Williams (H)

Members William Bush, Nnamdi O. Chukwuocha, Sean M. Lynn, Eric Morrison, DeShanna U Neal, Josue

O Ortega, Melanie Ross Levin, Kamela T Smith, Claire Snyder-

Hall, Kevin S Hensley, Bryan W. Shupe, Michael F. Smith, Valerie Jones

Giltner, Jeff Hilovsky, Alonna Berry, Sherae'a Moore

AGENDA

Legislation	Sponsor	Description
HB 79 w/HA 2	Morrison	AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO LIMITATIONS ON THE USE OF SECLUSION AND RESTRAINT.
<u>HB 91</u>	K. Williams	AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO SCHOOL MEALS.
<u>HB 95</u>	Lynn	AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO DISCLOSURE OF STUDENT RECORDS.
HB 102	Shupe	AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO TEACHERS' RETIREMENT AND DISABILITY PENSIONS.
HB 97 w/HA 1	K. Williams	AN ACT TO AMEND TITLES 14 AND 31 OF THE DELAWARE CODE RELATING TO THE DEPARTMENT OF EDUCATION, PROFESSIONAL STANDARDS, AND SALARY SUPPLEMENTS.

Non-Legislation

Comments

The public may view this committee meeting by clicking the camera icon next to the link to this committee meeting notice on legis.delaware.gov under the "What's Happening" tab. The public may provide public comment for this meeting by attending in-person, or by registering in advance for this webinar. Upon clicking the registration link listed above, a member of the public will be directed to a webpage where they will enter required field information including name and email. After submitting the required information, the registrant will receive an email containing the virtual meeting link. This email also includes the option to join the meeting via telephone. Written comments are strongly encouraged for all persons who wish to provide public comment during a House Committee meeting. All written comments should be submitted to <a href="https://doi.org/10.1001/https://doi.org/10.100